

## Criterion VII–Institutional Values and Best Practices (100)





### Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage
	<b>Gender Equity</b>	
7.1.1	<p><i>Measures initiated by the Institution for the promotion of gender equity during the last five years.</i></p> <p><b>QIM</b></p> <p>Safety and security of the girls is always the prime concern of the college. College has zero tolerance for indifferent attitude towards girls. There are certain committees like anti ragging committee, discipline committee, women's cell which are always vigilant against any criminality.</p> <p>During free time teachers always engage themselves in counselling the students in regard to their studies, extracurricular activities and their behaviour within the campus and beyond. The students always have free access to the teachers about any problem they face. The college has a proctorial system where every teacher has been assigned with the responsibility of the students proportionately. The proctors organize proctorial meetings at regular intervals as per need.</p> <p>The college's Anti- Ragging cell works tirelessly to ensure no unwanted situations arise. Due to such efforts the college has not faced a single complaint from any student about Ragging. Phone numbers of staff in charge of various cells have been displayed for urgency in any form.</p> <p>In college elections the female students participated and won for various posts in student council. They actively led and cooperated with the college to pursue a smooth conduct of activities in their field.</p> <p>The college has a career counselling cell which caters to all students in a unbiased manner. At frequent intervals campus selection programs are organized through the cell and students are recruited to different capacities.</p> <p>There are separate common rooms for boys and girls in the college campus with two caretakers separately to manage the affairs of the common room. Since the college is co-education institute the classes are so conducted that gender becomes insignificant. The college has a girls hostel in the campus to facilitate the girls coming from suburban villages of Rayagada. The hostel is managed by superintendent, dy. Superintendent and a matron. It has a security guard and the hostel runs a mess where the students are provided with breakfast, lunch and dinner. The hostel is furnished by UV Water purifier, Fire Extinguishers and Napkin Destroyer for hygiene.</p> <p>Annual sports are conducted regularly for boys and girls having separate events. At the end championship trophies are awarded to both boys and girls to encourage the sports skill of the students. Cultural &amp; literary Competitions are conducted where the students are given an opportunity to portray their talents</p>	5

	<p>in the field.</p> <p>A large number of female staff members are in charges of various cells of the college providing inspiration to the students and incidentally the present principal is also a female staff member.</p> <p>The College has both Men and Girls NCC wings. The college has NSS and YRC, where both boys and girls participate without any inequality. The programs are so conducted that any volunteer can participate.</p> <p>The college has women’s cell which pursues the necessities of the women within the campus. When in need any women member (Student or staff) can approach the women’s cell for help.</p> <p><b>Provide Web link to:</b></p> <ul style="list-style-type: none"> <li>• Annual gender sensitization action plan</li> <li>• Specific facilities provided for women in terms of: <ul style="list-style-type: none"> <li>a. Safety and security</li> <li>b. Counselling</li> <li>c. Common Rooms</li> </ul> </li> </ul>											
	<b>Environmental Consciousness and Sustainability</b>											
<b>7.1.2</b>  <b>Q<sub>n</sub>M</b>	<p><b><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></b></p> <table> <tr> <td>1. Solar energy</td> <td><input type="text"/></td> </tr> <tr> <td>2. Biogas plant</td> <td><input type="text"/></td> </tr> <tr> <td>3. Wheeling to the Grid</td> <td><input type="text"/></td> </tr> <tr> <td>4. Sensor-based energy conservation</td> <td><input type="text"/></td> </tr> <tr> <td>5. Use of LED bulbs/ power efficient equipment</td> <td><input checked="" type="checkbox"/></td> </tr> </table> <p><b>Options:</b></p> <p>D: One of the above: Use of LED bulbs / Power efficient equipment</p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• <b><i>Geotagged Photographs</i></b></li> </ul>	1. Solar energy	<input type="text"/>	2. Biogas plant	<input type="text"/>	3. Wheeling to the Grid	<input type="text"/>	4. Sensor-based energy conservation	<input type="text"/>	5. Use of LED bulbs/ power efficient equipment	<input checked="" type="checkbox"/>	<b>5</b>
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5. Use of LED bulbs/ power efficient equipment	<input checked="" type="checkbox"/>											
<b>7.1.3</b>  <b>Q<sub>i</sub>M</b>	<p><b><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</i></b></p> <p>The College doesn’t produce any hazardous chemical, Bio Medical Waste and radioactive waste. <b>The college has a proposal to sign MoU with municipality for e – waste and solid waste management as it cannot dump, sell or throw e- waste and solid wastes such as computers, fused tube lights and bulbs, worn out cartridges, irreparable fans etc in a</b></p>	<b>4</b>										

	<p>haphazard manner. Hence the college intends to go in for a MoU with the municipality where by it can collect the waste material from the college and extend support in cleansing the campus.</p> <p>The college has proper drainage for all toilets and bathrooms and a soak pit for chemistry lab for collecting the chemical waste which are highly diluted before release.</p> <p>The non Hazardous chemical wastes from the chemistry, botany and zoology labs are dumped in the soaking pit after neutralization .</p> <p>The college hardly needs any biomedical waste management, in the girl's common room as well as the girls hostel, college installed three napkin destroyers with large capacity, one each in girls hostel, girls common room and women's cell.</p> <p>The used one side printed papers are utilized for rough work of the college, thereafter these papers and other papers including answer scripts are disposed off the paper vendors for recycling.</p> <p>The food waste from the Mess is collected by the Municipality on a daily basis by a municipality vans.</p> <p>The college has provided dustbins where ever necessary so as to stop littering and maintain a clean campus which are then disposed off in municipality van.</p> <p><b>Provide web link to</b></p> <ul style="list-style-type: none"> <li>• Relevant documents like agreements/MoUs with Government and other approved agencies</li> <li>• Geotagged photographs of the facilities</li> <li>• Any other relevant information</li> </ul>	
<p><b>7.1.4</b></p> <p><b>QnM</b></p>	<p><b><i>Water conservation facilities available in the Institution:</i></b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting <input type="checkbox"/></li> <li>2. Borewell /Open well recharge <input checked="" type="checkbox"/></li> <li>3. Construction of tanks and bunds <input type="checkbox"/></li> <li>4. Waste water recycling <input type="checkbox"/></li> <li>5. Maintenance of water bodies and distribution system in the campus <input type="checkbox"/></li> </ol> <p><b>Options:</b></p> <p>A. Any 4 or all of the above  B. 3 of the above  C. 2 of the above  D. 1 of the above  E. None of the above</p> <p>Upload :</p> <ul style="list-style-type: none"> <li>• Geotagged photographs / videos of the facilities</li> <li>• Any other relevant information</li> </ul>	<p><b>4</b></p>

<p><b>7.1.5</b></p> <p><b>QnM</b></p>	<p><b><i>Green campus initiatives include (4)</i></b></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles <input type="checkbox"/></li> <li>2. Use of Bicycles/ Battery powered vehicles <input type="checkbox"/></li> <li>3. Pedestrian Friendly pathways <input type="checkbox"/></li> <li>4. Ban on use of Plastic <input checked="" type="checkbox"/></li> <li>5. landscaping with trees and plants <input checked="" type="checkbox"/></li> </ol> <p><b>Options:</b></p> <p>A. Any 4 or All of the above</p> <p>B. 3 of the above</p> <p>C. 2 of the above</p> <p>D.1of the above</p> <p>E. None of the above</p> <p><b>Upload</b></p> <ul style="list-style-type: none"> <li>• Geotagged photos / videos of the facilities</li> <li>• Various policy documents / decisions circulated for implementation</li> <li>• Any other relevant documents</li> </ul>	<p><b>4</b></p>
<p><b>7.1.6</b></p> <p><b>QnM</b></p>	<p><b><i>Quality audits on environment and energy are regularly undertaken by the institution (5)</i></b></p> <p>7.1.7.1.The institutional environment and energyinitiatives are confirmed through the following</p> <ol style="list-style-type: none"> <li>1.Green audit <input checked="" type="checkbox"/></li> <li>2. Energy audit <input type="checkbox"/></li> <li>3.Environment audit <input type="checkbox"/></li> <li>4.Clean and green campus recognitions/awards <input type="checkbox"/></li> <li>5. Beyond the campus environmental promotional activities <input checked="" type="checkbox"/></li> </ol> <p><b>Options:</b></p> <p>A. Any 4 or all of the above</p> <p>B. 3 of the above</p> <p>C. 2 of the above</p> <p>D.1of the above</p> <p>E. None of the above</p> <p><b>Upload:</b></p>	<p><b>5</b></p>

	<ul style="list-style-type: none"> <li>• Reports on environment and energy audits submitted by the auditing agency</li> <li>• Certification by the auditing agency</li> <li>• Certificates of the awards received</li> <li>• Any other relevant information</li> </ul>	
7.1.7	<p><b><i>The Institution has disabled-friendly, barrier free environment</i></b></p> <p><b>Q<sub>n</sub>M</b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms. </li> <li>2. Disabled-friendly washrooms </li> <li>3. Signage including tactile path, lights, display boards and signposts </li> <li>4. Assistive technology and facilities for persons with disabilities ( <i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment </li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p><b>Options:</b> <input type="checkbox"/></p> <p>A. Any 4 or all of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> <li>• Geotagged photographs / videos of the facilities</li> <li>• Policy documents and information brochures on the support to be provided</li> <li>• Details of the Software procured for providing the assistance</li> <li>• Any other relevant information</li> </ul>	4
	<b><i>Inclusion and Situatedness</i></b>	
7.1.8	<p><b>Q<sub>i</sub>M</b></p> <p><i>The college undertakes number of programs to influence the students towards tolerance and harmony in spite of several diversities. The college offers four languages as modern Indian language subjects they are Odia, Hindi, English, Telugu. All the languages are given equal weightage. Elocution and Essay competition are conducted in different languages to promote the linguistic skill of the students. By means of interaction the students have access to all the languages. The students successfully participate in the district level intercollege competitions. The college always maintains a coercive environment in the campus. Undoubtedly the spirit of tolerance is never lost among the students and staff representing diverse groups. There is utmost fraternal feeling within the campus. Though majority of the students belong to Socially backward category the college has never witnessed any case of discrimination. About 40% of the students are girls and every girl is kept in high esteem. The anti-ragging committee as well as the discipline committee are always vigilant and contribute in promoting the harmony. Each and every language is given due respect by one and all in the campus. Communal differences have never risen in the long history of the college. The cultural events that are organized in the college promotes different traditional dances, songs, folk culture drama from the surrounding region to increase sensitivity of the students to various distinctiveness in various tribes. The college caters to above 60% SC/ST students.</i></p>	5



they cultivate the habit of being obedient to the institution where ever they are. On these days staff and students go in a procession to garland the statues of Netaji Subhas Chandra Bose within the campus and Maharaja Sri Krushna Chandra Gajapati Narayana Dev at the Gajapati Junction, Rayagada.

The YRC units of the college participates in the public awareness rallies such as Blood Donation Day, Kargil Vijay Diwas, Fit India Movement, Disaster management Programs, Mental health day rally, Hepatitis B awareness rally and World Thrifty Day.

The Code of Conduct of the college is in line with the values and duties of responsible citizens of India.

Every year vigilance awareness week observed from 27<sup>th</sup> October to 2<sup>nd</sup> November by NSS unit of our college. For awareness of local people NSS unit organized voters day every year.

Every year on 21<sup>st</sup> October, Police Commemoration day is observed in the college to commemorate the Martyrdom of Late Sri. Sunil Kumar Behera, Ex-Student of the college who sacrificed his life for cause of the nation to inculcate patriotic feelings among the students. Immediately after the Pulwama incident the staff and students went on a candle march to express their solidarity to the Indian defence forces.

Martyr's day is observed on 30<sup>th</sup> January, the death anniversary of Mahatma Gandhi sharp at 11 am a silence prayer is observed in every classroom. The students and staff get inspired by the patriotic sense, urge for truth, nonviolence and tolerant sense of Gandhi ji. The College observes Netaji Jayanti on 23<sup>th</sup> January every year, teachers and students participate in the garlanding the statue situated in the campus.

College level and District Intercollege Mock Parliament were organised by NSS Units in the 2019 which led to discussions on various issues like Socio economic empowerment, Women's empowerment, ease of living, corruption, terrorism, economic offenders, climate change, sports in India.

The bindings between the students and the teacher is strengthened through the observance of teacher's day.

On 26<sup>th</sup> November every year constitution/ Preamble day is observed. All staff and students take pledge to abide by the constitution. The preamble is read out by the principal and followed by the staff and students.

On 10<sup>th</sup> December every year Human Rights Day is observed, the students go on a rally around the town. Student Seminars are conducted by Department of Political Science. They make an attempt to promote awareness among the people about their rights.

***Provide weblink to:***

- Details of activities that inculcate values; necessary to render students

	<p>in to responsible citizens</p> <ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<p><b>7.1.10</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></b></p> <ol style="list-style-type: none"> <li>The Code of Conduct is displayed on the website <input checked="" type="checkbox"/></li> <li>There is a committee to monitor adherence to the Code of Conduct <input checked="" type="checkbox"/></li> <li>Institution organizes professional ethics programmes for students, teachers, administrators and other staff <input type="checkbox"/></li> <li>Annual awareness programmes on Code of Conduct are organized <input type="checkbox"/></li> </ol> <p><b>Options:</b></p> <p>A. All of the above</p> <p>B. 3 of the above</p> <p>C. 2 of the above</p> <p>D. 1 of the above</p> <p>E. None of the above</p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>Code of ethics policy document</li> <li>Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.</li> <li>Any other relevant information</li> </ul>	<p><b>5</b></p>
<p><b>7.1.11</b></p> <p><b>Q<sub>i</sub>M</b></p>	<p><b><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></b></p> <p>Every year the college observes Republic day, Independence Day, Martyr's Day, Teacher's Day, NCC Day, NSS Day, World Aids day, Constitution Day, Voters Day, Anti-Corruption Day, National Science Day, National Mathematics Day and Human Rights Day. Students, staff and dignitaries attend these programs in large numbers. This is an attempt to inculcate in the minds of the students a sense of patriotism. On Republic Day and Independence Day the principal as Head of the institution receives the salute of the cadets thereby, they cultivate the habit of being obedient to the institution where ever they are. On these days staff and students go in a procession to garland the statues of Netaji Subhas Chandra Bose within the campus and Maharaja Sri Krushna Chandra Gajapati Narayana Dev at the Gajapati Junction, Rayagada.</p> <p>NCC Day is Celebrated inviting prominent figures showcasing triumphs of Indian Military services, cultural events and distribution of certificates and trophies.</p>	<p><b>5</b></p>



	<p>Every year on 21<sup>st</sup> October, Police Commemoration day is observed in the college to commemorate the Martyrdom of Late Sri. Sunil Kumar Behera, Ex-Student of the college who sacrificed his life for cause of the nation to inculcate patriotic feelings among the students. The CRPF soldiers are invited and shown solidarity. Immediately after the Pulwama incident the staff and students went on a candle march to express their solidarity to the Indian defence forces.</p> <p>Martyr's day is observed on 30<sup>th</sup> January, the death anniversary of Mahatma Gandhi sharp at 11 am a silence prayer is observed in every classroom. The students and staff get inspired by the patriotic sense, urge for truth, nonviolence and tolerant sense of Gandhi ji. The College observes Netaji Jayanti on 23<sup>th</sup> January every year, teachers and students participate in the garlanding the statue situated in the campus.</p> <p>The bindings between the students and the teacher is strengthened through the observance of teacher's day.</p> <p>On 26<sup>th</sup> November every year constitution/ Preamble day is observed. All staff and students take pledge to abide by the constitution. The preamble is read out by the principal and followed by the staff and students.</p> <p>On 10<sup>th</sup> December every year Human Rights Day is observed, the students go on a rally around the town. They make an attempt to promote awareness among the people about their rights.</p> <p>On 1<sup>st</sup> December every year World Aids Day is observed, the students led by NSS volunteers and NSS programme offices go on an awareness rally.</p> <p>In the month of December, the district level inter-college "CHAITI" is observed in the college to promote the tribal culture. Participants from different colleges of the district come to our college to participate in various competitions. In the last week of December every year the NCC cadets make their presence felt as they are deputed in the District level CHAITI in the GCD ground and extend their support in maintaining law and order.</p> <p>Provide weblink to :</p> <ul style="list-style-type: none"> <li>• Annual report of the celebrations and commemorative events for the last five years</li> <li>• Geotagged photographs of some of the events</li> <li>• Any other relevant information</li> </ul>	
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### Key Indicator - 7.2 Best Practices (30)

Metric No.		Weightage
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<b>7.2.1</b>  <b>Q1M</b>	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>  <b>Provide web link to:</b> <ul style="list-style-type: none"> <li>• Best practices in the Institutional web site</li> <li>• Any other relevant information</li> </ul>	<b>30</b>
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**Note:**

**Format for Presentation of Best Practices**

**1. Title of the Practice**

NCC units

**2. Objectives of the Practice**

The college has both Boys and Girls NCC wings to achieve the following aims and objectives:

- To develop character, comradeship, Discipline, Leadership, Secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth of the country.
- To create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always be available for the service of nation.
- To provide a suitable environment to motivate the youth to take up a career in the armed force.
- To provide student with extra weightage for their efforts which will help them in advancement to higher studies or career opportunities.

**3. The Context**

The NCC Army wing (Boys) with strength of 75 cadets was instituted in the college in the year 1972. Whatsoever large or little any activity is, it is incomplete without the active participation of women in it. The NCC army wing (Girls) was commissioned in 2011. Girls NCC inculcated a sense of contentment in every female cadet and had become an inspiration for other women as well.

**4. The Practice**

For the year 2015-16, total strength 130 out of which 51, 39 & 39 respectively to 1<sup>ST</sup>, 2<sup>ND</sup> & 3<sup>RD</sup> Year NCC attended :

- '20' (Twenty) cadets attended AAC at Gopalpur
- '06' (Six) cadets attended PRE-IGC at Chandipadra
- '01' (one) cadet attended Best cadet competition Berhampur
- '02' (Two) cadets attended TSC Prui
- '19' (Nineteen) cadets attended All India Treek (Dheradun)
- '10' (Ten) cadets attended Odisha Treek (Puri)

- '10' (Ten) cadets attended CATC & IGC camp Ankushpur
- '05' (Five) cadets attended NICRupar (Chandigarh)
- '23' (Twenty three) cadets attended CATC Koraput
- '10'(ten) cadets attended ATC Rayagada
- '05'(five) cadet attended TSC Berhampur
- '01'(one) cadets attended RDC Berhampur
- '06'(six) cadets attended NIC kerla
- '10'(ten) cadets attended ATC Rayagada

This year 33 cadets appear 'B' Certificate Exam & 34 cadets appear 'C' Certificate Exam. For the year 2016-17, Total strength 126 out of which 37, 33 & 36 respectively to 1<sup>ST</sup>, 2<sup>ND</sup> & 3<sup>RD</sup> Year NCC attended:

- '02' (Two) Cadets attended RDC , New Delhi
- '06' (Six) cadets attended PRE-IGC at Chandipadra
- '01' (one) cadet attended Best cadet competition Berhampur
- '12' (Twelve) cadets attended TSC Prui
- '10' (Ten) cadets attended OdishaTreek (Puri)
- '07' (seven) cadets attended CATC & IGC camp Ankushpur
- '05' (Five) cadets attended NIC Udaipur
- '23' (Twenty three) cadets attended CATC Koraput
- '03' (Three) Cadets attended Thal Sainik Camp at Puri
- '01' (one) cadet attended Thal Sainik Camp (phase-2) at Bhubaneswar
- '25' (Twenty five) cadets attended Annual Training Camp at Rayagada
- '03' (Three) cadets attended Adventure Camp at Simla
- '06' (Six) cadets attended National Integration Camp at Darjeeling (Siligudi)
- '06' (Six) cadets attended Annual Training Camp at Rayagada
- '03' (Three) cadets attend PM Rally at Sambalpur
- '03' (Three) cadets attended PM Rally at Delhi
- '02' (Two) cadets attend Basic Leadership Camp at Burla
- '05' (Five) cadets attended Advanced Leadership Camp at Kharagpur
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This year 44 cadets appear 'B' Certificate Exam & 48 cadets appear 'C' Certificate Exam

For the year 2017-18, Total strength 128 out of which 50 , 40 & 39 respectively to 1<sup>ST</sup>, 2<sup>ND</sup> & 3<sup>RD</sup> Year NCC attended:

- '06' (six) cadet attended Best cadet competition Berhampur
- '12' (twelve) cadets attended TSC Puri
- '10' (Ten) cadets attended OdishaTreek (Puri)
- '07' (seven) cadets attended CATC & IGC camp Ankushpur
- '05' (Five) cadets attended NIC Udaipur
- '33' (Thirty three) cadets attended CATC Koraput
- '05' (five) cadets attended Thal Sainik camp Puri
- '03' (Three) cadets attended Thal Sainik camp (Phase-2) Puri
- '01' (One) cadet attended Thal Sainik camp (Phase-3) Bhubaneswar
- '20' (Twenty) cadets attended Anuual Training camp Siriguda
- '08' (Eight) cadets attended Republic Day camp Berhampur
- '07' (Seven) cadets attended Trekking camp Darjeeling & sikim
- '03' (Three) cadets attended National Integration camp Tezpur, Assam
- '05' (Five) cadets attended Army Attachment camp Bihar
- '06' (six) cadets attended National Integration camp Kerala
- '02' (Two) cadets attended PM Rally Delhi

- '05' (Five) cadets attended Basic Leadership camp Sambalpur
- '15' (Fifteen) cadets attended Annual Training camp Jupiter international school
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This year 32 cadets appear 'B' Certificate Exam & 22 cadets appear 'C' Certificate Exam.

For the year 2018-19, Total strength 128 out of which 46, 43 & 39 respectively to 1<sup>ST</sup>, 2<sup>ND</sup> & 3<sup>RD</sup> Year NCC attended:

- '12' (Twelve) cadets attended Best cadet competition Berhampur
- '07' (Seven) cadets attended TSC Puri
- '10' (Ten) cadets attended OdishaTrek (Puri)
- '07' (seven) cadets attended CATC & IGC camp Ankushpur
- '05' (Five) cadets attended NIC Udaipur
- '30' (Thirty) cadets attended CATC Koraput
- 19' (Nineteen) cadet attended Combined Annual Training Camp Rayagada
- '01' (one) cadets attended National Shooting Championship Burla
- '02' (Two) cadets attended Advance Leadership camp Kharagpur
- '03' (Three) cadets attended Thal Sainik Camp Puri
- '08' (Eight) cadets attended Republic Day Camp Berhampur
- '14' (Fourteen) cadets attended Annual Training Camp Rayagada
- '06' (six) cadets attended Republic day camp (phase-2) Berhampur
- '15' (Fifteen) cadets attended Annual Training camp Rayagada
- '03' (Three) cadets attended RDC (Phase-3)-IGC Cuttack
- '04' (Four) cadets attended RDC (Phase-4) Bhubaneswar
- '03' (Three) cadets attended PM Rally Sambalpur
- '03' (Three) cadets attended PM Rally Delhi
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This year 30 cadets appear 'B' Certificate Exam & 31 cadets appear 'C' Certificate Exam

For the year 2019-20, Total strength 124 out of which 48, 47 & 29 respectively to 1<sup>ST</sup>, 2<sup>ND</sup> & 3<sup>RD</sup> Year NCC attended:

- '12' (Twelve) cadets attended Best cadet competition Berhampur
  - '07' (Seven) cadets attended TSC Puri
  - '10' (Ten) cadets attended OdishaTrek (Puri)
  - '07' (seven) cadets attended CATC & IGC camp Ankushpur
  - '30' (Thirty) cadets attended CATC Koraput
  - '02' (Two) cadets attended TSC New Delhi
  - '03' (Three) cadets attended RDC New Delhi
  - '08' (Eight) cadets attended AAC Berhampur
  - '03' (Three) cadets attended AP Trek Tirupati
  - '04' (Four) cadets attended NIC Rourkela
- '03' (Three) cadets attended Advance Leadership Camp at Kharagpur  
 '01' (One) cadet attended National Integration Camp at Varanasi  
 '15' (Fifteen) cadets attended Combined Annual Training Camp at Rayagada  
 '10' (Ten) cadets attended Combined Annual Training Camp-2 at Rayagada  
 '09' (Nine) cadets attended Combined Annual Training Camp-3 at Rayagada  
 '03' (Three) cadets attended CATC-TSC at Rayagada  
 '02' (Two) cadets attended IGC at Bhubaneswar  
 '01' (One) cadet attended Officers Training Academy at Chennai
- '03' (Three) cadets attended Republic Day Camp at Chandipadar
- This year 26 cadets appear 'B' Certificate Exam.

## 5. Evidence of Success

Students are recruited out of college for various defence services such as Police, CRPF and other armed forces.

### 2015-16

1. 18 Cadets joined Odisha Police
2. JUO Surendra tadingi was adjudged as the best cadet of Odisha & awarded a cash prize Rs 10,000/- and a certificate from honorable Governor Odisha.
3. Three cadets Joined in Fire service
4. Two cadets joined in IRB

### 2016-17

1. '01' (One) cadet joined fireman.
2. '02' (two) cadets joined IRB.
3. '05' (Five) Cadets joined Jail Wardern.
4. '26' (twenty six) cadets joined Odisha Police.

### 2017-18

1. '09' (Nine) cadets joined fireman.
2. '02' (Two) cadets joined IRB.
3. '08' (Eight) cadets joined Odisha Police.

### 2018-19

1. '09' (Nine) cadets joined fireman.
2. '02' (Two) cadets joined IRB.
3. '08' (Eight) cadets joined Odisha Police.

### 2019-20

1. '09' (Nine) cadets joined fireman.
2. '02' (Two) cadets joined IRB.
3. '06' (Six) cadets joined Odisha Police

## 5.Problems Encountered and Resources Required

The NCC wings face space shortage for students to gather and discuss, both the wings also face funds shortage to manage and improve upon their activities. The college has fulfilled some of the requirements like water purifier, Computer and sound system.

## **1. Title of the Practice**

Active Entrepreneurship Cell

## **2. Objectives of the Practice**

The Main objective behind creation of this cell is to spread knowledge about entrepreneurship. Inculcate the passion and spirit among students to pursue entrepreneurship by motivating students to develop their own start-ups. The cell tries to connect the interested student entrepreneurs with different agencies or institutions who provide training, loans and legal help to establish their start ups. Develop networking of the students with the different seed money providing funding agencies.

## **3. The Context**

It was observed less than 10% of the students got direct employment through college after their graduation by activities of Career Counselling and NCC. The college was visited by Industries Promotion Officer, RIC, Rayagada who gave a pathway for students to be able to register under MSME department. The National Job Scenario also pointed towards job creation shifting from job seeking and the college decided to create entrepreneurial spirit in its students as a result of which the Entrepreneurship Cell was established in 2019 which is located in the Commerce Block of our College. After initiation by the college, experts were invited to address the prospects of entrepreneurship. The invitees constitute bodies and personnel like Industries promotion Officer, RIC, Rayagada, Branch Manager, SBI, Rayagada, Project Head, BYST, Rayagada, General Manager, JK Paper Mill, MSME Department, Rayagada. Since this was a one of a kind endeavour in southern odisha we decided to pursue the development of this cell for development of students and local economy.

## **4. The Practice**

### **Faculty Training:**

We sent the in-charge faculty members for training with Bharatiya Yuva Shakti Trust (BYST), JK Paper, Rayagada under Mentor Development Program. We invited field experts and industry Personnel to suggest changes in modus operandi which may result in better functioning and result creation.

### **Student Training:**

The faculty involved in the cell have visited all departments and presented the idea of entrepreneurship as a way of employment. Programs were conducted inviting experts from various agencies to educate the students on procedure and motivate them to pursue their own idea. The college in collaboration with BYST conducted Business Idea contest. We have also conducted necessary training programs according to student needs like awareness program, Youth entrepreneurship program, start up opportunities program. The program hosted speakers like: Mr. Prakash Sukla, Project Head, BYST, Rayagada, Mr. Praveen Kumar Lima, Cluster Head, BYST, Rayagada, Mr. Sabyasachi Sahoo, Industries Promotion Officer, RIC, Rayagada, Mr. Bijaya Kumar Sahoo, Regional Manager, GIET, Gunupur, Mr. Debasis Mahapatra, Asst. Professor, GIET, Gunupur, Mr. A. Chiranjibi Rambabu Achary, Asst. Professor, GIET, Gunupur, Miss. Y Sree Lakshmi, Founder, Epitome Training & Recruitment Consultant, Indore, Miss. P. Sravanti, Training Officer,

BYST, Rayagada, Mr. Ashok kumar Satapathy, field Officer, BYST, Rayagada, Prof. Ranjeet Kumar Padhy, Associate Dean, Astha School of Management, BBSR, Prof. Bhagaban Behera, Associate Professor, BIITM, BBSR, Prof. Manish Goyenka, NLP Practitioner, Motivational speaker, Prof. Jenasish Mohanty, Associate Dean, Astha School of Management, BBSR.

### **Continuous Counselling:**

We have provided the option for any student to walk into the cell on any Saturday between 4 pm to 5 pm to discuss their idea or ask for any help necessary.

## **5. Evidence of Success**

Two Students A. Srikant and L Geeta qualified for final selection for Share & Travel, Manufacturing of Herbal Beauty products in BYST Business Idea Contest in District level after six rounds of elimination. Another student S Kamala has started two online businesses one with sale of Arts and Crafts as gifts and other in cosmetics.

## **6. Problems Encountered and Resources Required**

The college caters to mainly first generation learners with shaky financial background and therefore are initially unwilling open up to entrepreneurial spirit. We were also made aware that colleges were not eligible to host a incubation center or create a seed fund. Training of staff and students face problems due to remote location and unwillingness of resource persons to visit.

The students would be enormously benefitted if a seed fund could be created and a designated training personnel employed.

### **Key Indicator - 7.3 Institutional Distinctiveness (20)**

<b>Metric No.</b>		<b>Weightage</b>
<b>7.3.1</b>	<b><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</i></b>	<b>20</b>
<b>Q1M</b>	<p>The primary purpose of the college is to provide education of moral and ethical values to students to promote the social responsibilities among them. Since the college is in a backward district and the majority of the students in this college belong to SC, ST and OBC category coming from rural areas and falling below poverty line. The college has always tried to give not only book knowledge but to educate them good manner, self-respect, politeness, conscientious, physical and mental good health. They also focus on national standards of quality education and enduring sense of discipline.</p> <p>The students are backbone of society so, their first duty is to serve for society. Youth are the great human resources and huge source of energy so it is quite necessary that they should aware about the social responsibilities and they</p>	

are supposed to use their energy for social awareness for the betterment of our developing nation.

The college has always strived to build the students in such a manner that students continuously participate in society building thus the college has NSS, YRC and NCC wings which stand by the society at every turn necessary. At present there are three NSS units which includes two boy's units and one Girl's unit. Each unit consist of 50 students/volunteers for a period of at least two years. One programme officer is appointed for each unit. The NSS has been introduced in the college since 1972 to promote national consciousness and to inculcate a sense of social responsibility, discipline among students.

The specific objective of our NSS units are to arouse the student's social consciousness and provide opportunity to them, To work with and among the people of slum area as well as the urban areas and encourage the NSS volunteers in non-violent and constructive social activities. To identify the needs and problems of their community and involve themselves in the problem solving process. To develop among themselves a sense of social and civic responsibilities. To utilize their knowledge in finding practical solution to individual and community problems. To develop competence required for group living and sharing of responsibilities. To gain skills in mobilizing the community participation. To acquire the leadership qualities and democratic attitude. To develop capacity to meet emergencies and natural disasters. To practice national integration and social harmony

Students undertake various programmes in the college, in the adopted villages and urban slums during the weekends or after college hours, such as:

Cleanliness Drive on the College Campus. Celebration of the Birth and Death Anniversaries of the Leaders and Social Workers of repute and to conduct various activities like Debating Competitions, Essay writing Competitions etc. Organizing various types of rallies in the Adopted villages/town for the purposes like Tree Plantation, AIDS Awareness, Literacy Awareness, and Collecting Funds for Social causes. Providing the opportunities to the students to attend various District, University, State, National level camps. Developing leadership qualities among the students during the activities and camps. Organizing Blood Donation camps, cultural activities, Competitions and social activities in the adopted villages.

The students actively participated in Flood Relief Distribtion at K.Singpur Block distributing relief, coordinating with district administration in rehabilitation and search. NSS volunteers also participated in Winter Adventure Camp at Rishikesh where total of 40 students attended 28 boys and 12 girls.

As a wing of the YRC society( Odisha state branch) the youth red cross was started in the college in 1993. The YRC aims to train zealous youth in fundamanetal principles of Red cross so that they remain unperturbed and develop in themselves elements of sacrifice when disasters strike humanity. YRC tries to promote spirit of sacrifice, health, hygiene, fraternity, leadership and self reliance.



Volunteers attend an awareness rally followed by an one day Workshop at Dist HQ Hospital on 1<sup>st</sup> December on the occasion of World AIDS Day every year. The volunteers of YRC attend the District parade, with their troop, on 26<sup>th</sup> of January and 15<sup>th</sup> August and other volunteers rendered service on stage and off stage.

Sri P.Pawan Sai, Sri Ajit Kumara and some other volunteers of our college attended the victims of Hirakhand train accident at Kureru on 21<sup>st</sup> of January 2017. For his excellent service Sri P. Pawan Sai was appreciated by the Rayagada District Collector Smt. Guha Poonam Tapas Kumar.

The YRC volunteers, Principal and staff observe the Red Cross foundation day on 8<sup>th</sup> of May every year. International Day of Yoga on 21<sup>st</sup> June is organized in collaboration with NSS and NCC of this college and a number of students and faculty members attend the session of yoga every year trained by a yoga master.

A Blood Donation Camp was organized in collaboration with NSS on 27<sup>th</sup> of December in the college and 67 units of blood was collected by the Blood Bank of HQ Hospital, Rayagada.

Volunteers participated in an awareness rally on International Mental Health Day on 10<sup>th</sup> October which was organized by the District HQ Hospital.

The Kargil Vijay Diwas Rally was organized on 30<sup>th</sup> July 2019 by the volunteers along with NCC and NSS of the college commemorating the martyrs of Kargil War. The candle march had in excess of 200 students.

An awareness rally and Cleaning of National Highway of the town was done by the volunteers on 25<sup>th</sup> of September.

On 2<sup>nd</sup> October 2019, under plugging and run of Fit Indian Movement 2019, the volunteers went for a run and collected garbage from the side of the roads and asked it from the households and dumped at the finishing point. The run was inaugurated by the principal.

Sri Jayadev Rout, Cycle paddler, wish to travel for 9000km, awakening common people about the virtue of Blood Donation, was welcomed in the college by Volunteers of Youth Red Cross and other students.

NCC, YRC and NSS volunteers also extend their support by collecting from staff and students and donating necessary funds to families of students who have had accidental deaths for cremation, undergoing medical treatments for hospital fees and also have collected for a child suffering from cancer in the locality.

**Provide web link to:**

	<ul style="list-style-type: none"><li>▪ Appropriate web in the Institutional website</li><li>▪ Any other relevant information</li></ul>	
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